

The Book of 3rd John (10)
(Classroom Disciplines – Part Two)

John closed (2 John) in a similar way as (3 John 13-15) – “Having many things to write to you. I do not want to do with paper and ink; but I hope to come to you and speak face to face, that your joy may be made full.” (2 John 12)

Personal reflections: When I was in the Army, I found it interesting that some relationships seemed to do well long distance but struggled face to face. We would probably think that they have a communication problem.

Why didn't they fix being happy apart from unhappy together? It doesn't take two if happiness is the goal.

(Prov.15:13) “A happy heart makes the face cheerful, but heartache crushes the spirit.”

(James 5:13) “Is any one of you in trouble? He should pray. Is anyone happy? Let him sing songs of praise.”

Sometimes sharing something that is complicated with someone in brief is difficult because it needs a fuller discussion face to face. I find it interesting that John had many things to write but chose rather to communicate them face to face. It takes only a few minutes to read book of 3 John of paper and ink. But it has taken me nine hours of classroom instructions to explain it face to face. This might be John's point as pastor-teacher.

This lesson will study six Church Classroom Disciplines of learning face to face the word of God.

The first three classroom disciplines were studied last week.

- **First discipline** is to find a pastor-teacher that is able to teach the word of God for spiritual growth from milk to meat doctrines of the word of God.

(1 Tim.3:2)	Able to teach (2 Tim.2:14-18)
(1 Pet.2:2)	Newborn milk of soteriology, the study of Salvation
(2 Pet.3:17-18)	Grow in God's grace and knowledge
(Heb.5:13)	Infant milk of basic Bible Doctrine
(Heb.5:14)	Adult meat for the mature, walking in the Christian Way of life (CWL)

- **Second discipline** is to be consistent in attendance of this type of assembly teaching of the word of God
(Heb.10:22-25) Pay attention to “let us” (Heb.10:22, 23, 24, 25) Note 3 positives and 1 negative.

Here at DSBC, we believe it requires attending at least two teaching session per week.

(2 Tim.3:16-17) “for teaching, for reproof, for correction, for training in righteousness, that the man of God may be adequate, equipped for every good work.”

Note the flow of these verses (Eph.4:11) [PT], (4:12) [for], (4:13) [until], (4:14) [no longer] (Eph.4:11-16).

- **Third discipline** is to be filled by the indwelling Holy Spirit from the beginning until the end of the study for spiritual advancement in the Christian Way of Life (CWL).

(Eph.5:18)	Every CAB is commanded to be filled by the Indwelling Holy Spirit
(John 14:25-26)	The Indwelling Holy Spirit will teach and recall (15:26-27)

(John 16:12-15) The Holy Spirit will guide you into all the truth

This requires the believer-priest to examine himself regarding three categories of personal sins: mental attitude sins, sins of tongue, and overt sins.

(1 Cor.11:28) “But let a man examine himself, and so let him eat of the bread and drink of the cup.”
(1 Pet.2:5, 9)

(1 John 1:9) “If we confess our sins, He is faithful and righteous to forgive us our sins and to cleanse us from all unrighteousness.”

- **Fourth discipline** is to concentrate on classroom teaching of the word of God.

(Col.3:1-3) Set mind on things above.
(Heb.12:2) Fix eyes of Jesus, the author and perfecter of faith
(Rom.8:5-8) Set mind on Spirit not on flesh

It is important to NOT let your mind wander away from the word of God while in **the classroom or in your living room.**

(Eph.1:17) Your prayer
(Eph.1:18) Pastor-Teacher’s prayer
(John 16:13) The Spirit will guide you into all truth and will disclose what is to come.

The Fourth classroom discipline can be transferred from classroom to living room by walking by faith and not by sight (2 Cor.5:7; Rom.8:5-8).

- **Fifth discipline** is to cycle Categorical Bible Doctrine (CBD) by the doctrinal principle of inhale-exhale of the word of God and applying it to human experience (2 Tim.3:16-17; James 1:22-25).

(James 1:22-25) promises that the CAB who becomes an effectual doer and not a forgetful hearer **will be blessed in what he does.**

(Col.2:6) note “as” _____ “so” _____ WHY?

(Col.2:7) “Having been firmly rooted and now being built up in Him and established in your faith, just as you were instructed, **and overflowing with gratitude.**”

- **Sixth church classroom discipline** emphasizes the importance of connecting with other active members of the church body for unity of doctrine, fellowship, prayer, and ministry (Rom.15:5-6; Phil.2:14-15); (1 Cor.10:10-13; James 5:9).

(1 Cor.12:25-27) “That the members may have the same care for one another, that **if one** member suffers, **all** the members suffer with it; **if one** member is honored, **all** the members rejoice with it.”

(Phil.2:1-5) “If (1cc/ true) there is any encouragement in Christ, if there’s any consolation of love, if there is any fellowship of the Spirit, if any affection and compassion,”

- **MATCH UP THE UNDERLINED**

“make my joy complete by being:

- of the same mind,
- maintaining the same love,
- united in spirit,
- intent on one purpose.”